

INCLUSION & INTEGRATION PARTICIPANT PROFILE

To best serve the needs of our participants, we request that the following form be completed for all participants with medical ailments/disabilities or as a program requirement.

A: PARTICIPANT INFORMATION (birth date must be noted if under 18 years of age OR if participant wants to enroll in age specific programming)

LAST NAME		FIRST NAME		BIRTH DATE (mm/dd/yy)	GENDER (M / F / OTHER)
NEW PARTICIPANT	DATE PROFILE COMPLETED (mm/dd/yy)		EMAIL		
<input type="checkbox"/> Yes <input type="checkbox"/> No					

PRIMARY CONTACT LAST NAME	PRIMARY CONTACT FIRST NAME	PHONE #	RELATIONSHIP
SECONDARY CONTACT LAST NAME	SECONDARY CONTACT FIRST NAME	PHONE #	RELATIONSHIP
EMERGENCY CONTACT LAST NAME	EMERGENCY CONTACT FIRST NAME	PHONE #	RELATIONSHIP

B: MEDICAL/ADDITIONAL INFORMATION (please complete the following where applicable)

1. ALLERGIES: Please note that for participants in this category an identification bracelet/necklace is recommended.

Please indicate if the participant has **non-life threatening** allergies:

Please indicate if the participant has **life threatening** allergies:

Peanuts Bee Stings Other: _____ Does the participant carry an Epi-Pen? Yes No

2. MEDICAL DIAGNOSIS:

Does the individual have a medical diagnosis? Yes No

If yes, please describe and provide any relevant details you would like to share: _____

3. IMPAIRMENT: (please indicate if applicable **and** describe condition and whether assistance is required for basic care)

- Visual _____
 Hearing _____
 Physical _____
 Other: _____

4. CONDITIONS: (please indicate if applicable)

Cardiac Seizure Disorder Diabetes Asthma

Other: (please explain) _____

Does the participant carry inhaler/ventilator? Yes No

Describe seizure frequency and severity (if applicable): _____

List any known seizure triggers (if applicable): _____

Detail seizure "protocol" to follow (if applicable): _____

5. MOBILITY: (please indicate the participants level of mobility)

Walking Wheelchair Walker Stroller
 Crutches Wagon Scooter Other: _____

If other, please explain: _____

6. ASSISTIVE DEVICES: (please indicate any assistive devices used)

Hearing Aids Glasses Helmet Talker
 Ear Plugs Swim Cap Ankle Foot Orthosis (A.F.O) (Please Specify) _____

If other, please explain: _____

7. PERSONAL CARE: (please indicate the participants comfort with each)

Feeding	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Toileting	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Lifting	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Keeps track of belongings	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Basic care assistance:	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____

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C: PROGRAMS AND ACTIVITIES (please complete the following where applicable)

1. SOCIALIZATION SKILLS:

- | | | | |
|---|------------------------------|-----------------------------|---------------|
| Upsets Easily | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Enjoys/prefers being in small groups (9 or less) | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Enjoys/prefers being in large groups (10 or more) | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Enjoys peer interaction | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Has fears & phobias | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Fearless to dangers | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Focuses during an activity and stays "on task" | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Transitions well from one activity to another | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |

2. GROSS MOTOR SKILLS: (please indicate if applicable)

- | | | | | |
|----------|--------------------------------------|---------------------------------------|---------------------------------|----------------|
| Balance | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Walking | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Running | <input type="checkbox"/> Independent | <input type="checkbox"/> Tires Easily | <input type="checkbox"/> Unable | Explain: _____ |
| Swimming | <input type="checkbox"/> Independent | <input type="checkbox"/> Tires Easily | <input type="checkbox"/> Unable | Explain: _____ |

Is a PFD Required? Yes No Is the participant comfortable in deep water? Yes With PFD No

3. FINE MOTOR SKILLS: (please indicate the participants level of mobility)

- | | | | | |
|-------------------------------------|--------------------------------------|-------------------------------------|---------------------------------|----------------|
| Dressing | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Undressing | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Fastens | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Hand Skills (writing, cutting, etc) | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |

4. COMMUNICATION: (please indicate how the participant communicates)

My child will understand you better if you:

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Get their attention | <input type="checkbox"/> Repeat instructions or directions | <input type="checkbox"/> Gestures and physical prompts | <input type="checkbox"/> Speak ASL |
| <input type="checkbox"/> Use words like "First" and "Then" | <input type="checkbox"/> Use visual aids or cues | <input type="checkbox"/> Use gestures | <input type="checkbox"/> Use eye contact |
| <input type="checkbox"/> Other _____ | | | |

5. SENSORY NEEDS: (please indicate the participants level of mobility)

- | | | | | |
|------------------|-------------------------------|-------------------------------|-------------------------------|----------------|
| Depth Perception | <input type="checkbox"/> Poor | <input type="checkbox"/> Okay | <input type="checkbox"/> Good | Explain: _____ |
| Sensory Oriented | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | Explain: _____ |

6. ENVIRONMENTAL SETTINGS: (please indicate the participants level of comfort)

- | | | | |
|-----------------------|--------------------------------------|--|------------------------|
| Outdoors | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Not Comfortable | Strategies used: _____ |
| Indoors | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Not Comfortable | Strategies used: _____ |
| Loud and Noisy Crowds | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Not Comfortable | Strategies used: _____ |

7. PERSONAL CHARACTERISTICS: (please indicate if any of the following apply)

- | | | | |
|------------------------|------------------------------|-----------------------------|---------------|
| Distinguishing Marks? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Repetitive Behaviours? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Fetishes / Obsessions? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |

8. THERAPIES: (please indicate if any of the following apply)

- | | | | | |
|---|---|--|---|--|
| <input type="checkbox"/> Wilburger Protocol | <input type="checkbox"/> Social Stories | <input type="checkbox"/> Snozelen Room | <input type="checkbox"/> Modified Eating Plan | <input type="checkbox"/> Weighted Vest |
| <input type="checkbox"/> Head Phones | <input type="checkbox"/> Sensory Diet | <input type="checkbox"/> Structure or Routine: | <input type="checkbox"/> Other: _____ | |

9. SCHOOL / DAY PROGRAM RECREATIONAL INFORMATION: (please indicate the participants schooling support)

- | | | | |
|---|---|---------------------------------------|----------------|
| <input type="checkbox"/> Full-Time School | <input type="checkbox"/> Part-Time School | <input type="checkbox"/> Day Programs | Explain: _____ |
|---|---|---------------------------------------|----------------|

Please indicate the level of support the participant received (if applicable)

- | | | | | |
|--|--------------------------------------|--------------------------------------|--|--|
| <input type="checkbox"/> 1:1 Support | <input type="checkbox"/> 2:1 Support | <input type="checkbox"/> 3:1 Support | <input type="checkbox"/> Toileting Support | <input type="checkbox"/> Feeding Support |
| <input type="checkbox"/> Other: _____ School Staffing Ratio: _____ | | | | |

