

## INCLUSION & INTEGRATION PARTICIPANT PROFILE

To best serve the needs of our participants, we require that the following form be completed for all participants with medical ailments/disabilities or as a program requirement.

A: PARTICIPANT INFORMATION (birth date must be noted if under 18 years of age <u>OR</u> if participant wants to enroll in age specific programming)					
LAST NAME		FIRST NAME		BIRTH DATE <small>mm / dd / yy</small>	SEX (M / F)
HOME PHONE #	ALT PHONE #	ALT PHONE #	ALT PHONE #		
NEW PARTICIPANT <input type="checkbox"/> Yes <input type="checkbox"/> No		DATE PROFILE COMPLETED	EMAIL		
EMERGENCY CONTACT LAST NAME	EMERGENCY CONTACT FIRST NAME	PHONE #	RELATIONSHIP		
EMERGENCY CONTACT LAST NAME	EMERGENCY CONTACT FIRST NAME	PHONE #	RELATIONSHIP		

B: MEDICAL/ADDITIONAL INFORMATION (please complete the following where applicable)				
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**1. ALLERGIES:** Please note that for participants in this category a Medic-Alert or similar identification bracelet/necklace is recommended.

Please indicate if the participant has **non-life threatening** allergies:  
 \_\_\_\_\_  \_\_\_\_\_

Please indicate if the participant has **life threatening** allergies:  
 Peanuts     Bee Stings     Other: \_\_\_\_\_    Does the participant carry an Epi-Pen?     Yes     No

**2. BEHAVIOURAL CONDITION:** (please indicate if applicable)  
 ADD     ADHD     Down Syndrome     Autism  
 Medical Diagnosis (Optional): \_\_\_\_\_  
 Does the participant take any prescribed medications?     Yes     No  
 If using prescribed medication, please list: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3. IMPAIRMENT:** (please indicate if applicable **and** describe condition and whether assistance is required for basic care)  
 Visual \_\_\_\_\_  
 Hearing \_\_\_\_\_  
 Physical \_\_\_\_\_  
 Developmental Delay     Other: \_\_\_\_\_  
 Basic care assistance: \_\_\_\_\_

**4. CONDITIONS:** (please indicate if applicable)  
 Cardiac     Seizure Disorder     Diabetes     Asthma  
 Other: (please explain) \_\_\_\_\_  
 Does the participant carry inhaler/ventilator?     Yes     No  
 If using prescribed medication, please list: \_\_\_\_\_  
 Describe seizure frequency and severity (if applicable): \_\_\_\_\_  
 List any known seizure triggers (if applicable): \_\_\_\_\_  
 Detail seizure "protocol" to follow (if applicable): \_\_\_\_\_

**5. MOBILITY:** (please indicate the participants level of mobility)  
 Walking     Wheelchair     Walker     Stroller  
 Crutches     Wagon     Scooter     Other: \_\_\_\_\_  
 If other, please explain: \_\_\_\_\_

**6. ASSISTIVE DEVICES:** (please indicate any assistive devices used)  
 Hearing Aids     Glasses     Helmet     Talker  
 Ear Plugs     Swim Cap     Ankle Foot Orthosis (A.F.O) (Please Specify) \_\_\_\_\_  
 If other, please explain: \_\_\_\_\_

**7. PERSONAL CARE:** (please indicate the participants comfort with each)

Feeding	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Toileting	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Lifting	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____
Keeps track of belongings	<input type="checkbox"/> Independent	<input type="checkbox"/> Assistance Req	<input type="checkbox"/> Unable	Explain: _____

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## C: PROGRAMS AND ACTIVITIES (please complete the following where applicable)

### 1. SOCIALIZATION SKILLS:

- |  |                              |                             |               |
|--|------------------------------|-----------------------------|---------------|
| Upsets Easily                                      | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Enjoys being in large groups                       | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Enjoys peer interaction                            | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Have fears & phobias                               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Fearless to dangers                                | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Focus during an activity and stay "on task"        | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |
| Manages transitioning from one activity to another | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Explain _____ |

### 2. GROSS MOTOR SKILLS: (please indicate if applicable)

- |          |                                      |                                       |                                 |                |
|----------|--------------------------------------|---------------------------------------|---------------------------------|----------------|
| Balance  | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance   | <input type="checkbox"/> Unable | Explain: _____ |
| Walking  | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance   | <input type="checkbox"/> Unable | Explain: _____ |
| Running  | <input type="checkbox"/> Independent | <input type="checkbox"/> Tires Easily | <input type="checkbox"/> Unable | Explain: _____ |
| Swimming | <input type="checkbox"/> Independent | <input type="checkbox"/> Tires Easily | <input type="checkbox"/> Unable | Explain: _____ |
- Is a PFD Required?  Yes  No      Is the participant comfortable in deep water?  Yes  With PFD  No

### 3. FINE MOTOR SKILLS: (please indicate the participants level of mobility)

- |                                     |                                      |                                     |                                 |                |
|-------------------------------------|--------------------------------------|-------------------------------------|---------------------------------|----------------|
| Dressing                            | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Undressing                          | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Fastens                             | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |
| Hand Skills (writing, cutting, etc) | <input type="checkbox"/> Independent | <input type="checkbox"/> Assistance | <input type="checkbox"/> Unable | Explain: _____ |

### 4. COMMUNICATION: (please indicate how the participant communicates)

- |  |  |   |  |
|--|--|---|--|
| Communicate to Others?   | <input type="checkbox"/> Verbal        | <input type="checkbox"/> Uses Keywords                | <input type="checkbox"/> Non-verbal  |
| Please describe any non-verbal communication methods used: _____ |  |   |  |
| Receive Communication?   | <input type="checkbox"/> No adaptation | <input type="checkbox"/> Short phrases and repetition | <input type="checkbox"/> Gestures and physical prompts                           |
| <input type="checkbox"/> Needs alternative aids Explain: _____   |  |   |  |
| Non-Verbal Speech:   | <input type="checkbox"/> Laughs        | <input type="checkbox"/> Smiles                       | <input type="checkbox"/> Blinks <input type="checkbox"/> Body Language           |
| Express Emotion:   | <input type="checkbox"/> Verbally      | <input type="checkbox"/> Prompts Required             | <input type="checkbox"/> Difficult <input type="checkbox"/> Can be unpredictable |
| Other Communication Methods:                                     | <input type="checkbox"/> Sign Language | <input type="checkbox"/> PECS                         | <input type="checkbox"/> Bliss Boards <input type="checkbox"/> Talkers           |

### 5. SENSORY NEEDS: (please indicate the participants level of mobility)

- |                  |                               |                               |                               |                |
|------------------|-------------------------------|-------------------------------|-------------------------------|----------------|
| Hearing          | <input type="checkbox"/> Poor | <input type="checkbox"/> Okay | <input type="checkbox"/> Good | Explain: _____ |
| Vision           | <input type="checkbox"/> Poor | <input type="checkbox"/> Okay | <input type="checkbox"/> Good | Explain: _____ |
| Depth Perception | <input type="checkbox"/> Poor | <input type="checkbox"/> Okay | <input type="checkbox"/> Good | Explain: _____ |
| Sensory Oriented | <input type="checkbox"/> Yes  | <input type="checkbox"/> No   |                               | Explain: _____ |

### 6. ENVIRONMENTAL SETTINGS: (please indicate the participants level of comfort)

- |                       |                                      |  |                        |
|-----------------------|--------------------------------------|--|------------------------|
| Outdoors              | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Not Comfortable | Strategies used: _____ |
| Indoors               | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Not Comfortable | Strategies used: _____ |
| Loud and Noisy Crowds | <input type="checkbox"/> Comfortable | <input type="checkbox"/> Not Comfortable | Strategies used: _____ |

### 7. BEHAVIOURS:

Is the participant's behavior considered "predictable"  Yes  No      Known Triggers: \_\_\_\_\_

- Is the participant known to be physically aggressive?  
 No  Yes
- Is the participant known to engage in self harm behaviours?  
 No  Yes
- Is the participant known to swear or use inappropriate language?  
 No  Yes
- Is the participant known to damage property?  
 No  Yes
- Is the participant known to wander or run off?  
 No  Yes

Staff Use Only

Please list any known and/or commonly used redirection methods and/or strategies:

\_\_\_\_\_

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**8. PERSONAL CHARACTERISTICS:** (please indicate if any of the following apply)

Distinguishing Marks?       Yes       No      Explain \_\_\_\_\_  
 Repetitive Behaviours?       Yes       No      Explain \_\_\_\_\_  
 Fetishes / Obsessions?       Yes       No      Explain \_\_\_\_\_

**9. THERAPIES:** (please indicate if any of the following apply)

Wilburger Protocol       Social Stories       Snozelen Room       Modified Eating Plan       Weighted Vest  
 Head Phones       Sensory Diet       Structure or Routine:       Other: \_\_\_\_\_

**10. SCHOOL / DAY PROGRAM RECREATIONAL INFORMATION:** (please indicate the participants schooling support)

Full-Time School       Part-Time School       Day Programs      Explain: \_\_\_\_\_  
 Please indicate the level of support the participant received (if applicable)  
 1:1 Support       2:1 Support       3:1 Support       Toileting Support       Feeding Support  
 Other: \_\_\_\_\_      School Staffing Ratio: \_\_\_\_\_

**11. GENERAL INTERESTS:** (Please include: favourite foods, activities, strengths, weaknesses etc.)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**D: SUPPORT WORKER INFORMATION** (please complete the following where applicable)

**1. SUPPORT WORKER:**

Will the participant be attending with their own Support Worker?       Yes       No  
 If yes, please complete the following chart. If no, please skip the remainder of this section.

SUPPORT WORKER LAST NAME	SUPPORT WORKER FIRST NAME	PHONE #	FILE # FOR VSC STAFF USE ONLY
1			
2			
3			
4			

Will the support worker be employed by a third party agency?       Yes       No      Explain \_\_\_\_\_

If yes, please provide the name and contact information of the agency: \_\_\_\_\_

How many years has this support worker / agency been supporting the participant? \_\_\_\_\_

**Please note:** Anyone attending as a support worker (including family member/friend), will be required to have a Vulnerable Sector Police Record Check to be presented to City of Brampton staff if requested. Support Workers must be at least 16 years of age at time of program.

Parent Consent: I agree to participate in the interview process and to provide information that is true and accurate so that City of Brampton staff can gather information for the participant in order to determine the level of support required to be able to participate successfully in recreation programs. As well, I acknowledge and agree that should the participant exhibit violent behaviour towards another participant, program leader or the public the City may undertake a further assessment to determine the participant's ongoing suitability for the program. Should the City, in its sole discretion, determine that the participant's participation in the program constitutes a substantial health and safety concern in the program, the City reserves the right to request additional assistance to be provided by the family, the removal of the participant from the program and / or deny admittance to the participant to the program in the future. I acknowledge that any support workers I provide to assist the participant must be a minimum of 16 years of age and have a current and satisfactory Vulnerable Sector Police Record Check, to be presented to City of Brampton staff if requested.

\_\_\_\_\_  
*Parent/Guardian's Signature*

\_\_\_\_\_  
*Date*

Staff Confirmation: The information collected in this form was collected for the purpose of updating the participants profile and was secured through a phone conversation.

\_\_\_\_\_  
*City of Brampton Staff Signature*

\_\_\_\_\_  
*Date*

**Please email completed forms to [inclusionprograms@brampton.ca](mailto:inclusionprograms@brampton.ca) or at any  
 Recreation Centre "Attention: Inclusive Programs – 8 Nelson, 6<sup>th</sup> Floor"**